

**Einstufungstest Englisch 2009**

Name	Vorname	K-Nr.
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Anzahl Punkte Punktemaximum	HV: A1: A2: A3: HV: 10 A1: 10 A2: 18 A3: 12	Total: /50 Total: 50 /50
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<b>HV: Hörverständnis - Listening</b>	/10
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Lies beide Aufgaben am Anfang durch.

**Aufgabe 1:** Höre aufmerksam zu wie Patrick und seine Mutter über ein Foto von Patricks alten Schulfreunden sprechen. Welche Kleidungsstücke tragen die verschiedenen Personen? Für Fragen 1 – 5 schreibe einen Buchstaben neben jeden Namen.

**Beispiel:** Peter **D**

People	Their Clothes
1. Martin	A. Coat
2. Joanna	B. Dress
3. Amy	C. Hat
4. James	D. Jacket
5. Robert	E. Jeans
	F. Shirt
	G. Sweater
	H. T-Shirt

**Aufgabe 2:** Judy ruft eine Musikschule an und will Auskunft über Gitarrenunterricht. Höre aufmerksam zu und notiere die fehlenden Informationen für Fragen 6 – 10.

<b>Beispiel:</b> Class:	Beginners
6. Day:	.....
7. Starting time:	.....
8. Price of each lesson:	£.....
9. Teacher's name:	Mrs.....
10. Room number:	.....

**Zusatzinformation zu meiner bisherigen Ausbildung in Englisch**

Schultyp	<input type="checkbox"/> Sek <input type="checkbox"/> Real	Schulort
Anzahl Unterrichtsjahre	_____ Jahr/e	Englisch-Lehrmittel
Englisch auch in diesem Jahr	<input type="checkbox"/> ja <input type="checkbox"/> nein	
Lektionen pro Woche	_____ Lektion/en	Arbeit bis zum Kapitel (Unit)

## **Ice Fishing**

**Auftrag:** Lies den Text aufmerksam durch und kreuze anschliessend bei jedem Satz an, ob er right (richtig) oder wrong (falsch) ist, findest du im Text nicht genügend Angaben, um zu entscheiden, ob die Aussage richtig oder falsch ist, dann markierst du doesn't say (keine Aussage möglich).

Beispiel:

	right	wrong	doesn't say
Lake Nipissing is the fifth-largest lake in Ontario.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



If you drive north from Toronto for three hours, you come to Lake Nipissing. In winter, the lake becomes ice, and thousands of Canadian fishermen travel there each weekend. They build little houses of wood on the ice and paint them in bright colours. Then they sit inside to catch the fish that swim under the ice.

Bob Marvisch has come here at this time of year for twenty-five years. «You need clothes that are light but warm: two pairs of socks and gloves, several thin sweaters and a snow suit on top. Catching the fish is easy!» he says. «First you break the ice and make a small round hole in it. Next you take a fishing line and put some bread on it. Then you put the line through the hole and into the water. You pull the line up when the fish eat the bread. They are between ten and twenty centimetres long. Some people like to eat them, but when I have caught three or four fish, I prefer to have some chocolate or another snack! Today I have caught twenty-five! It's a great sport and you can meet some really nice people here!»

	right	wrong	doesn't say
People can travel to Lake Nipissing by car.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fishermen only use houses on Lake Nipissing in winter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The fishermen sit in boats to catch the fish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob goes to Lake Nipissing every winter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob wears old clothes for ice-fishing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You need a special hammer to break the ice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob doesn't think it is difficult to catch fish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The fish are usually longer than twenty centimetres.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When Bob has caught a few fish, he cooks them and eats them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob thinks ice-fishing is a way of making new friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Complete the sentences****Auftrag:** Kreuze die richtige Satzergänzung an!

Beispiel: He's sleeping upstairs in his ... .

- |     |   |   |  |  |
|-----|---|---|--|--|
|     | <input type="checkbox"/> bathroom                               | <input checked="" type="checkbox"/> bedroom | <input type="checkbox"/> kitchen       | <input type="checkbox"/> bottle        |
| 01) | The children always wash ... hands before they eat lunch.       |   |  |  |
|     | <input type="checkbox"/> her                                    | <input type="checkbox"/> his                | <input type="checkbox"/> their         | <input type="checkbox"/> they          |
| 02) | My sister ... a shower every morning.                           |   |  |  |
|     | <input type="checkbox"/> is having                              | <input type="checkbox"/> have               | <input type="checkbox"/> haves         | <input type="checkbox"/> has           |
| 03) | John ... the film last night.                                   |   |  |  |
|     | <input type="checkbox"/> don't see                              | <input type="checkbox"/> didn't see         | <input type="checkbox"/> wasn't seeing | <input type="checkbox"/> doesn't see   |
| 04) | «Where is Carol?» - «She ... television in her room.»           |   |  |  |
|     | <input type="checkbox"/> watches                                | <input type="checkbox"/> watched            | <input type="checkbox"/> is watching   | <input type="checkbox"/> watching      |
| 05) | «... football?» - «Yes, every weekend.»                         |   |  |  |
|     | <input type="checkbox"/> Does he play                           | <input type="checkbox"/> Plays he           | <input type="checkbox"/> He plays      | <input type="checkbox"/> Is he playing |
| 06) | I'm going to the cinema ... Friday evening.                     |   |  |  |
|     | <input type="checkbox"/> at                                     | <input type="checkbox"/> in                 | <input type="checkbox"/> on            | <input type="checkbox"/> of            |
| 07) | «... are my books?» - «They're on the table.»                   |   |  |  |
|     | <input type="checkbox"/> Who                                    | <input type="checkbox"/> What               | <input type="checkbox"/> Where         | <input type="checkbox"/> Why           |
| 08) | John isn't here. He went out ten minutes ... .                  |   |  |  |
|     | <input type="checkbox"/> ago                                    | <input type="checkbox"/> before             | <input type="checkbox"/> since         | <input type="checkbox"/> for           |
| 09) | ... three churches in Langnau.                                  |   |  |  |
|     | <input type="checkbox"/> It has                                 | <input type="checkbox"/> It gives           | <input type="checkbox"/> There are     | <input type="checkbox"/> There is      |
| 10) | Basel has a football team but ... isn't very good               |   |  |  |
|     | <input type="checkbox"/> she                                    | <input type="checkbox"/> he                 | <input type="checkbox"/> they          | <input type="checkbox"/> it            |
| 11) | I packed ... bag and left the house.                            |   |  |  |
|     | <input type="checkbox"/> mine                                   | <input type="checkbox"/> me                 | <input type="checkbox"/> my            | <input type="checkbox"/> me's          |
| 12) | Mary doesn't have ... friends.                                  |   |  |  |
|     | <input type="checkbox"/> a                                      | <input type="checkbox"/> any                | <input type="checkbox"/> some          | <input type="checkbox"/> lots          |
| 13) | I rang John last night but he ... at home.                      |   |  |  |
|     | <input type="checkbox"/> didn't                                 | <input type="checkbox"/> weren't            | <input type="checkbox"/> isn't         | <input type="checkbox"/> wasn't        |
| 14) | The students were talking so the teacher asked ... to be quiet. |   |  |  |
|     | <input type="checkbox"/> them                                   | <input type="checkbox"/> her                | <input type="checkbox"/> told          | <input type="checkbox"/> tell          |
| 15) | If I see Mary, I ... her your telephone number.                 |   |  |  |
|     | <input type="checkbox"/> telling                                | <input type="checkbox"/> will tell          | <input type="checkbox"/> told          | <input type="checkbox"/> tell          |
| 16) | John is sixteen and his sister is ... .                         |   |  |  |
|     | <input type="checkbox"/> more old                               | <input type="checkbox"/> oldest             | <input type="checkbox"/> older         | <input type="checkbox"/> more older    |
| 17) | Mary usually goes to school ... bicycle.                        |   |  |  |
|     | <input type="checkbox"/> on                                     | <input type="checkbox"/> by                 | <input type="checkbox"/> with the      | <input type="checkbox"/> to            |
| 18) | «Does Sara like school?» - «Yes, she ... .»                     |   |  |  |
|     | <input type="checkbox"/> does                                   | <input type="checkbox"/> did                | <input type="checkbox"/> is            | <input type="checkbox"/> do            |

## My Family

**Auftrag:** Schreibe einen kurzen Text über deine Familie!

## *Teil 1: Stelle deine Familie vor.*

## **Teil 1: Stelle deine Familie vor.**

### **Teil 2: Wo lebt deine Familie?**

### **Teil 3: Was machst du gerne/nicht gerne mit deiner Familie?**

**Teil 4: Erzähle noch etwas mehr über deine Familie.**

*Schreibe pro Teil mindestens zwei Sätze.*



**Bewertung:** Es geht uns darum, in deinem Text zu sehen, wie du dich in Englisch ausdrücken kannst und über welches Vokabular du verfügst. Schreibe abwechslungsreich und nutze deinen Wortschatz, achte auf die Verbformen!